

**Lewis & Clark College Graduate School of Education and Counseling  
Center for Community Engagement/ Continuing Education Course**

1. **Course Title:** OWP Special Topic: Teaching for Joy and Justice

2. **Course Number:** CEED 839      1 semester credit      Special conference rate: \$100

3. **Course Objectives**

- Participants will create a definition for “social justice teaching” based on the workshops and lectures at the conference.
- Participants will develop a lesson plan based on an idea or strategy from the conference.
- Participants will implement the lesson plan and reflect on the outcomes.

4. **Course Schedule**

- Participants will attend the NW Tchg for Justice Conference on Oct. 20, 2018, from 8 a.m. – 4:30 p.m.
- An on-line conversation with the instructor about this conference will be concluded within **one to 10 days** (by Oct. 30) after the end of the conference.

5. **Format**

Day-long conference with an opening keynote, followed by three workshop sessions, and ending with a meeting with education activists about ways to take teaching for social justice work forward.

6. **Reading/resources**

Readings for this class will be incorporated into the chosen workshops.

7. **Course Requirements/Evaluation**

Teachers will attend the full day conference. They will engage in an on-line discussion with the instructor. In addition, after the conference participants must complete and submit a paper which includes:

- A reflection on the complete day, including a definition of social justice teaching and an incorporation of examples from the conference, keynote, and discussions with participants.
  - a. A response to Winona LaDuke’s keynote presentation
  - b. A response to each of the three sessions attended
- A lesson plan — developed from one idea that comes out of the conference and can be incorporated into your classroom practice — followed by a reflection about the lesson plan, based on your definition of social justice teaching.

8. **Grades** Credit/No Credit (CR/NCR only)      CR – B or better work on deadline.

9. **Bibliography** There will not be a bibliography for the course.

10. **Supporting Diversity**

This conference addresses all of these issues through its keynote presentation and many of its workshops, including Winona LaDuke’s keynote address, “The Politics of Education.” Participants will attend three workshop sessions. Sample workshops include: Black Mothers Discuss Teaching Black Children in White Schools, The Statistical Story behind School Desegregation: Was Any Progress Made? SB 13, Being an Open (and Out) Ally for LGBTQ students, Black is Beautiful: Guiding Young Learners to Appreciate Black Culture, Contributions, and Color.

11. **Faculty** Linda Christensen, director of Oregon Writing Project — [lmc@lclark.edu](mailto:lmc@lclark.edu)

**SUBMISSION OF ESSAY AND LESSON PLAN:** Send your essay and lesson plan via email attachment to Linda Christensen at [lmc@lclark.edu](mailto:lmc@lclark.edu) and ALSO copy the OWP Program Asst., Pam Hooten, at [phooten@lclark.edu](mailto:phooten@lclark.edu) **BE SURE TO INCLUDE YOUR NAME AND EMAIL ADDRESS ON PAGE 1.**

**FINAL Deadline — Friday, Nov. 2, 2018**