

Graduate School of Education and Counseling
Lewis & Clark College/Center for Community Engagement
Oregon Writing Project — Continuing Education Course

SYLLABUS

Course Title: Reframing Social Justice Education

Course Number: CEED 866 1 semester credit Special conference rate: \$100
*This payment must accompany the registration form. **No late payments accepted.***
CREDIT REGISTRATION WILL TAKE PLACE AT THE CONFERENCE ON OCT. 29.

Faculty Linda Christensen, Director of the Oregon Writing Project

Course Schedule

Participants will attend the NW Teaching for Social Justice Conference on Oct. 29, 2016, from 8 a.m. to 4:30 p.m. AT MADISON HIGH SCHOOL/PORTLAND

Completion of reflective essay and lesson plan — **FINAL DEADLINE for submission via email is Wednesday, Nov. 16, 2016.** Email information is provided at bottom of this sheet.

Course evaluation is based on the following:

- 1. A reflective essay on the complete conference**, including a definition of “social justice teaching” and an **incorporation of examples** from the conference, keynote, any readings, and discussions with participants.
 - A **response** to Kevin Kumashiro’s keynote, “Troubling Social Justice Education: Five Reframings”
 - A **response** to each of the three 90-minute workshops attended
 - **Attend the end-of-day session:** “Social Justice Teaching: What does it mean, and how do we do it?”
- 2. A lesson plan** — developed from one idea that comes out of the conference and is incorporated into your classroom practice. **Include a reflection about the lesson plan**, based on your definition of social justice teaching.

Credit/No Credit only Graded: **CR/NCR** Yes, this grade will appear on a L&C transcript. **CR = B or better work on deadline**

800-899 level courses are graduate courses designed to respond to the ongoing educational needs of practicing professionals rather than to serve the academic expectations of a master’s degree program. **Degree-applicable credit is not available.** The conference focus is on professional application and practice. Upon completion of the conference and course, participants receive a grade report and may request a transcript.

SUBMISSION OF ESSAY AND LESSON PLAN: Send your essay and lesson plan via email attachment to Linda Christensen at lmc@lclark.edu and ALSO copy the OWP Program Asst., Pam Hooten, at phooten@lclark.edu

Be sure to include your name and email address on PAGE 1.

FINAL Deadline — Wednesday, Nov. 16, 2016