

REQUEST FOR WORKSHOP PROPOSALS

For the 7th Annual Northwest Conference on Teaching for Social Justice

“Rethinking Our Classrooms, Organizing for Better Schools”

Saturday, October 18, 2014

Madison High School, 2735 NE 82nd Ave, Portland, OR 97220

Hosted by: Portland Area Rethinking Schools, Puget Sound Rethinking Schools, Oregon Save Our Schools, Seattle Area Social Equality Educators, Portland Area Social Equality Educators, Oregon Writing Project at Lewis & Clark College, and *Rethinking Schools* magazine

Visit www.nwtsj.org for more information about the conference

We are looking for teachers, teacher educators, and community activists to present curriculum, information, and resources at our 2014 conference. The workshops will last 1½ hours. Successful workshops will:

- **Express a social justice perspective**
- **Be hands on and practical**
- **Give participants a chance to talk to one another**

We are looking for workshops that balance content and process, where participants can learn something new and have a chance to discuss and reflect upon their own experiences and practices.

These areas have been under-represented at the conference in past years. We welcome and encourage proposals that cover any of the following:

- Special Education
- English Language Learners
- Elementary
- Science
- Adult Education
- Early Childhood



Some workshops offered at previous conferences were:

Gender and Sexuality 101; The Cost of Stuff; Hidden Agender; Where Did All the Buffalo Go?; Teaching against Islamophobia; Trayvon Martin—Turning Tragedy into Critique; Revival of the Strike; Indigenous Peoples Confront the Climate Crisis; Slam Poetry—A Tool for Cross-cultural Collaboration; Supporting Undocumented American Youth in Uncertain Times; Talking about Skin Color with Children; Troubadour: Teaching People’s History Through Music

Please submit your proposal by Tuesday, July 1, 2014

**** Online Proposal Process ****

All workshop proposals are now handled online via the website. Please visit <http://nwtsj.org/workshop-proposal-applications/> to submit your proposal.

Once you click through to the form, simply enter the required information and upload your workshop proposal outline.

Email questions to: rfp@nwtsj.org

Workshop Proposal Outline

Presenter(s):

Presentation title (as you wish it to appear in the program):

Summary (brief description to be used in the program, no more than 75 words):

Workshop Overview: Please describe **in detail** your 90 minute lesson plan, including **timeline and activities**. Please look at our sample as a model.

Sample Proposal Outline

Presentation title (as you wish it to appear in the program):

Testimony for Tuskegee Syphilis Study

Summary (brief description to be used in the program, no more than 75 words):

Testimony for the Tuskegee Syphilis Study is a lesson plan that explores an often-ignored piece of medical history. Designed as an introductory lesson in a cell, epidemiology, or bioethics unit, this lesson is also an example of how to incorporate social justice and writing into science.

Workshop Overview:

Participants will walk through an introductory lesson on the Tuskegee Syphilis Study, a forty-year study performed on African American men without informed consent. The purpose was to observe how untreated syphilis affected the body, and it continued long after penicillin was widely available. This study is one of the grossest violations of human rights in the US during the twentieth century, and yet it is often ignored in both science and social study curriculums. Participants will take part in a tea party designed to gain key information about the study, read short articles about the study and the disease, and write a testimony from the perspective of a character from the tea party.

Section	Description	Estimated time
Warm-up	Have warm-up written on board. Participants will write in journals for 3-5 minutes; have a few volunteers offer their responses: <i>Who controls your health? Your healthcare? List the ways in which you control your health and healthcare, and list the ways in which someone else controls your healthcare. Identify who is in control when you are not.</i> Example: <u>Ways I am in control of my health</u> Went jogging yesterday <u>Ways I am not in control</u> Air quality, water pollution	3-5 minutes
Tea Party	Hand out character descriptions. Instruct participants to mingle and find people who can answer the questions on the Tea Party Questionnaire.	20 minutes
Article	Read New York Times article "All in the Name of Science" from <i>The New York Times</i> (July 30, 1972) by Jane E. Brody and CDC fact sheet on Syphilis. Participants take notes in margins as we read.	15-20 minutes.
Time Line	Have participants each take a sticky note/half sheet of paper, and write an entry for the Tuskegee Syphilis Study timeline. Share with partner before putting on board.	10 minutes
Testimony Writing	<ul style="list-style-type: none"> ○ Have participants pick a character to write the testimony from- participants can write the testimony from the point of view of their character or one that struck them during the tea party (have extra copies of character descriptions). ○ Pass out criteria sheet and information organizer. Give participants 10 minutes or so to fill in the organizer with their partner. ○ When done with organizer- write the testimony. ○ Highlight criteria from sheet ○ Pair-share and/or read around of best example of meeting a criteria point. 	35 minutes